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ABSTRACT

In May 1983, questionnaires were sent to all students who graduated from Oklahoma City Community College (OCCC) between December 1981 and July 1982. A total of 404 questionnaires were mailed, soliciting information on educational objectives, current educational/employment status, college major, ratings of college services, transfer experiences, and occupational experiences. Study findings, based on a 40.6% response rate, included the following: (1) in comparison to previous years, the proportion of students attending OCCC to improve their job skills and to prepare for employment decreased, while those looking to transfer to a four-year college and those attending for personal enrichment increased; (2) the percent of the respondents employed part-time increased from 9.9% to 13.4%, while those employed full-time fell to an all-time low of 56.7%; (3) the quality of instruction was rated good or very good by 89.7% of the respondents; (4) in 1981, 18.2% of the transferring students attended Central State University (CSU) and 30.7% attended the University of Oklahoma (UO); while in 1982, 37.5% of the students attended CSU and 26.2% attended UO; (5) 8% of the transferring students in 1982 reported having problems, compared to 16.5% in 1981; (6) 52.6% of the employed graduates were working in a field directly related to their college major; (7) of the graduates who were not employed in a field related to their major, 23.2% had transferred to a four-year school, 6.1% could not find a job in their field, 5.5% found a better paying job in another field, and 4.3% were not sufficiently qualified to work in their field. The questionnaire and item-by-item response data are included. (AYC)

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ED258672

Information From 1982
Oklahoma City Community College Graduates

Research Monograph I

Prepared by
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September 1983

JC 850 387

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In May of 1983, questionnaires were sent to all students who graduated from the college in December 1981, May 1982, and July 1982. A total of 404 questionnaires were sent and 164 completed questionnaires were returned. This gives a response rate of 40.6%, down a little from last year but up compared to the three years prior to that. This relatively high response rate is due in part to a second mailing made in mid-June. Table I is a copy of the questionnaire, with Tables II through V containing the responses made on each question in the four sections of the questionnaire. To help in making comparisons, the percent responding to each question over the past six times the questionnaire has been used is included in the tables. Table VI contains the written comments made by the 1982 graduates on how they would improve programs or services at the college.

Table II contains the data from Section A of the questionnaire. The trend which began in 1979 to have a greater percent of the students responding looking to improve their job skills reversed itself with a decrease to 24.4%. Job preparation also showed a decrease. Those looking to transfer to a four-year school increased to the level it was when the information was first collected. Personal enrichment showed a slight increase as well as general interest. The primary purpose for completing a degree continues to be job-related, but there is a shift to more seeking a four-year degree. The unemployed category dropped back down and those looking for employment remained steady. The percent of those employed part-time increased some while those employed full-time dropped to an all time low. The percent of those enrolled in two- and four-year colleges increased. The above changes are all reflective of the current economic conditions.

The quality of instruction was rated a good or very good by 89.7%, the same as last year's evaluation. Instructor interest was rated good and very good by close to 86.6% of those responding; this was a decrease from what it was in 1981. Other areas of increase included an increase in the percent, rating testing and grading procedures as good and very good. The content of courses and the use of instructional media remained similar to 1981. Class size showed a decrease for the second year in a row. When rating the college services, there were small decreases in the percent, rating each of the areas except instructional paces as good or very good over what it had been in 1981. The most significant decreases were in Financial Aids, L R C, "M" grading system, and Academic Advising.

The responses in Section B (Table III) showed some interesting changes. The greatest percent of students transferred to Central State University and Oklahoma University dropped into second place where it had been prior to 1981. Oklahoma City Community College enrolled 20.5% of the graduates responding. The percent of people indicating they were not having trouble transferring went above what it was in 1981 back to the 1979 level. The other comments indicated that credits were not accepted because they went into a different program or they had over 80 hours from OKCCC. A smaller percent of people lost credit hours than in 1981. The percent of those who became full-time students at four-year schools made a dramatic increase. The percent of those indicating that their preparation was excellent decreased by less than 2% from what it had been in 1981 but at 42.0%, it's the highest it has been since the data was first collected except for the 1981 percentage of 44.3.

Section C (Table IV) of the questionnaire deals with those who are employed. The percent indicating they were employed in an area directly related to their

area of study is back up to 52.6% from its low of 45.5% in 1981, but 29.2% were not employed in a job related to their degree. There was a large increase in the percent who indicated their training was good or very good, the highest ever in the last six years. There was a decrease in the percent of graduates indicating that the training had helped them get a job and helped their current job performance. The percent rating the availability of jobs in their occupation as good and very good was down from what it had been in 1981.

Tables V and VI contain the responses made to Section D of the questionnaire. The responses made by the 1982 graduates showed a decreased percentage in those who preferred to work in another field and an increase in those who could not find a job in their field of training. A large increase was experienced in those indicating they transferred to a four-year school, the largest percentage ever. When responding to where courses fit in terms of career plans, 91.4% indicated they were of direct benefit, either immediate or long-term, a similar percent to that of the 1981 graduates. When asked about taking more courses at OKCCC, 66.5% said they would like to. (A listing of requested courses is included in Table V)

In summary, then job preparation and skills improvement were still the main reason for people attending school but due to the current economic conditions, a greater percent were going on in school. The percent of students employed part-time increased and the percent employed full-time dropped to an all time low. The change which occurred in the rating of college services needs to be looked at seriously. The percent of transferring students who are having problems is down from what it was in 1981 and at the same time, the percent of full-time students increased. The percent of transferring students rating their preparation as excellent remained steady at over 40%

South Oklahoma City Junior College
OFFICE OF RESEARCH & DEVELOPMENT

Dear Graduate:

We are continually striving to improve our curriculum through periodic communication with our graduates. You can help us to help others by taking a few minutes to complete this graduate survey. It will only require a few minutes of your time. Your responses will not be used individually but will be grouped together with those of your classmates and will be used only for this study.

Please complete this survey form as soon as possible and return it to us in the enclosed self-addressed, stamped envelope. Feel free to make any comments which you believe will help us develop a stronger educational institution. Thank you.

Annmarie Shirazi

Please check appropriate block(s) within each category below.

Begin here — **Section A**

1 What was your *primary* purpose in completing your degree or certificate program at our college?

1 ☐ Improvement of existing "job skills"
2 ☐ Preparation for job to be obtained
3 ☐ University transfer credit
4 ☐ General interest
5 ☐ Personal enrichment
6 ☐ Other (describe) _____

2 What best describes your *present* status?

Check all that apply

1 ☐ Employed full time
2 ☐ Employed part time
3 ☐ Unemployed
4 ☐ Full time homemaker
5 ☐ Looking for work
6 ☐ Enrolled in two-year college
7 ☐ Enrolled in four-year college
8 ☐ Other (describe) _____

3 Please rate those course *in your major field of study* according to how well they fulfilled your own individual needs.

	Very Good	Good	Neutral	Poor	Very Poor
a. Quality of instruction	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
b. Grading/Testing procedures	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
c. Instructor interest	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
d. Content of course(s)	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
e. Use of instructional media	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
f. Class size	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐

4 Please rate only those college services below *that you have utilized* according to how well they fulfilled your own individual needs.

	Very Good	Good	Neutral	Poor	Very Poor
a. Financial Aids	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
b. Student Development Center	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
c. Student Activities	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
d. Learning Resources/Library	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
e. Academic Advisement	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
f. The revised grading system (MH, M, Cr)	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
g. Several paces of instruction (individual, group, or multiple)	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐

Section B — **If you have continued your education at another college, please answer this section. If not, go to Section C.**

1 What is the name of your current (or most recently attended) college?

_____
Name

_____
City and State

2 Did you have problems transferring to the college indicated above?

1 ☐ Yes: what? ► ► 1 ☐ All credit hours accepted
2 Transcript problems
3 Admission problems
4 ☐ Other (describe) _____

2 ☐ No

_____

3 How many credit hours earned at our college were not accepted at the college indicated above?

1 ☐ All credit hours accepted
2 ☐ Lost 1 - 3 credit hours
3 ☐ Lost 4 - 6 credit hours
4 ☐ Lost 7 - 12 credit hours
5 ☐ Lost 13 - 20 credit hours
6 ☐ Lost more than 21 credit hours

4 *If you are currently enrolled in college,* please indicate your current status and classification at the college indicated above.

Status	Classification
1 ☐ Part time student (less than 12 hrs.)	1 ☐ Junior
2 ☐ Full time student (12 or more hrs.)	2 ☐ Senior
	3 ☐ Graduate student
	4 ☐ Other _____

5 How well did the program you completed at our college prepare you for continuing your education?

1 ☐ My preparation was excellent
2 ☐ My preparation was satisfactory
3 ☐ Good in some areas only
4 ☐ Fair, but all areas could have been better
5 ☐ My preparation was inadequate

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(over, please!)

Section C

If you are employed, please answer this section.

1 a. Is your *present* occupation related to the courses you have completed at our college?

1 ☐ Yes, directly related
2 ☐ Yes, related
3 ☐ No

b. If *No*, have you been employed in an occupation related to the program you completed *since your date of graduation?*

1 ☐ Yes, directly related
2 ☐ Yes, related
3 ☐ No (If "no," go to Section D)

2 How would you rate the training you received at our college in relation to its usefulness to you in performing your job?

1 ☐ Very poor
2 ☐ Poor
3 ☐ Neutral
4 ☐ Good
5 ☐ Very good

3 Please check below if the course(s) you took at our college helped you in your occupation in any of the following ways.

1 ☐ Helped to obtain job
2 ☐ Helped performance on present job
3 ☐ Helped advance on present job
4 ☐ None of the above
5 ☐ Other (describe) _____

_____

4 *If you are employed full time,* please indicate your approximate average *monthly* salary range below. This information, when combined with that from other members of your graduating class, will provide valuable information to other individuals in career planning.

1 ☐ Up to $300
2 ☐ $300 to $399
3 ☐ $400 to $499
4 ☐ $500 to $599
5 ☐ $600 to $699
6 ☐ $ 700 to $ 799
7 ☐ $ 800 to $ 899
8 ☐ $ 900 to $ 999
9 ☐ $1,000 to $1,099
10 ☐ $1,100 to $1,199
11 ☐ $1,200 - Up

5 Were you employed in your present occupation prior to completing your program at our college?

1 ☐ No 2 ☐ Yes

6 How would you rate the availability of jobs in your present area?

1 ☐ Very good
2 ☐ Good
3 ☐ Neutral
4 ☐ Poor
5 ☐ Very poor

Section D

Everyone should answer this section.

1 If your current "primary field of employment" is not related to the program you have completed at our college (as specified in Section C), please check each reason which applies. If the program is related to employment, go to Question 2 below.

1 ☐ Transferred to a four-year college
2 ☐ Not sufficiently qualified for a job in my field of college preparation
3 ☐ Preferred to work in another field
4 ☐ Found better paying job in another field
5 ☐ Could not find a job in field of preparation
6 ☐ Worked previously in field of preparation, but changed.
7 ☐ Other (describe) _____

_____

2 How do you see the course(s) completed at our college in terms of your career plans?

1 ☐ Of immediate, direct benefit
2 ☐ Of long term, direct benefit
3 ☐ Of indirect benefit
4 ☐ Of no benefit

3 Are you interested in taking other courses at our college? You may include courses not presently offered by our college.

1 ☐ No
2 ☐ Yes; what course(s) _____

_____

4 We would appreciate any comments regarding how we could improve the program you have completed and/or services we have provided.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Thank you for assisting us in our survey!

Please return this form in the prepaid envelope as soon as possible!

Name _____

Address (where mail is most likely to reach you in the future.)

_____
Street

_____
Town State Zip

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TABLE II

SECTION A OF QUESTIONNAIRE

QUESTIONS AND RESPONSES	PERCENT RESPONDING						
	1972-1976 Graduates N=153	1977 Graduates N=80	1978 Graduates N=86	1979 Graduates N=84	1980 Graduates N=97	1981 Graduates N=172	1982 Graduates N=164
Response Rate to the Questionnaire	56.0%	50.3%	34.8%	30.1%	32.4%	43.5%	40.6%
1) What was your primary purpose in completing your degree or certificate program at our College?							
a) Improvement of existing job skills	25.0%	25.0%	17.6%	21.5%	23.7%	29.1%	24.4%
b) Preparation for job	30.3%	43.7%	40.0%	44.3%	45.4%	43.6%	36.6%
c) University transfer credit	34.9%	32.5%	31.8%	27.8%	24.7%	29.1%	33.5%
d) General interest	5.3%	3.7%	7.1%	10.1%	8.2%	8.1%	9.1%
e) Personal enrichment	15.8%	12.5%	14.1%	17.7%	20.6%	14.5%	16.5%
f) Other	.7%	2.5%	2.4%	2.5%	5.2%	2.9%	1.8%
2) What best describes your present status?							
a) Employed full-time	71.2%	61.3%	62.4%	74.7%	63.9%	67.4%	56.7%
b) Employed part-time	9.9%	15.0%	10.6%	6.3%	10.3%	9.9%	13.4%
c) Unemployed	7.9%	6.3%	5.9%	2.5%	2.1%	7.6%	4.9%
d) Full-time homemaker	6.6%	3.8%	5.9%	7.6%	8.2%	4.1%	4.3%
e) Looking for work	5.9%	2.5%	3.5%	6.3%	4.1%	6.4%	6.7%
f) Enrolled in 2-year college	6.6%	6.3%	3.5%	2.5%	5.1%	4.7%	7.3%
g) Enrolled in 4-year college	30.3%	31.3%	32.9%	31.6%	23.7%	26.2%	29.9%
h) Other	3.9%	1.3%	4.7%	1.3%	8.3%	7.6%	3.7%

-continued-

TABLE II (Cont'd)

QUESTIONS AND RESPONSES	PERCENT RESPONSING						
	1972-1976 Graduates N=153	1977 Graduates N=80	1978 Graduates N-86	1979 Graduates N=84	1980 Graduates N=97	1981 Graduates N=172	1982 Graduates N=164
3) Rate the following:							
a) Quality of Instruction							
Very good	37.3%	27.5%	29.4%	40.5%	41.2%	47.7%	48.2%
Good	49.0%	53.8%	55.3%	46.8%	47.4%	41.9%	41.5%
Neutral	7.2%	10.0%	12.9%	7.6%	5.1%	4.7%	6.1%
Poor	2.6%	8.8%	2.4%	3.8%	1.0%	4.1%	0.6%
Very poor	1.3%	0.0%	0.0%	0.0%	3.0%	0.6%	0.6%
b) Grading/Testing procedures							
Very good	25.5%	18.8%	16.5%	26.6%	33.0%	31.4%	36.0%
Good	49.0%	53.8%	58.8%	44.3%	42.3%	43.6%	44.5%
Neutral	12.4%	12.5%	14.1%	17.7%	13.4%	11.6%	9.2%
Poor	9.2%	12.5%	4.7%	10.1%	4.1%	6.4%	3.1%
Very poor	2.6%	2.5%	4.7%	0.0%	3.1%	1.7%	0.6%
c) Instructor interest							
Very good	40.5%	32.5%	37.6%	45.6%	45.4%	52.9%	47.6%
Good	45.6%	48.8%	48.4%	49.4%	43.3%	36.1%	39.0%
Neutral	11.1%	10.0%	8.2%	2.5%	4.1%	2.9%	8.5%
Poor	2.0%	5.0%	5.9%	1.3%	1.0%	2.9%	0.0%
Very poor	2.0%	1.3%	0.0%	0.0%	3.1%	0.6%	0.6%

-continued-

TABLE II (Cont'd)

QUESTIONS AND RESPONSES	PERCENT RESPONDING						
	1972-1976 Graduates N=153	1977 Graduates N=80	1978 Graduates N=86	1979 Graduates N=84	1980 Graduates N=97	1981 Graduates N=172	1982 Graduates N=164
3) (Cont'd)							
d) Content of courses							
Very good	28.8%	27.5%	20.0%	31.7%	30.0%	36.6%	43.9%
Good	54.9%	56.3%	64.7%	53.2%	55.7%	51.2%	42.1%
Neutral	9.8%	10.0%	11.8%	10.1%	5.2%	0.6%	7.9%
Poor	3.3%	5.0%	3.5%	3.8%	1.0%	0.6%	1.2%
Very poor	.7%	0.0%	0.0%	0.0%	3.1%	1.2%	0.0%
e) Use of instructional media							
Very good	24.8%	22.5%	12.9%	21.5%	28.9%	32.0%	31.1%
Good	51.0%	53.8%	63.5%	48.1%	43.3%	40.7%	42.7%
Neutral	17.6%	16.3%	20.0%	22.8%	17.5%	1.2%	18.9%
Poor	5.2%	7.5%	1.2%	5.1%	2.1%	2.9%	1.8%
Very poor	0.0%	0.0%	1.2%	0.0%	5.2%	1.2%	1.2%
f) Class size							
Very good	38.6%	31.3%	29.4%	43.0%	36.1%	39.5%	36.6%
Good	51.6%	56.3%	57.6%	46.8%	58.6%	45.9%	46.3%
Neutral	5.9%	8.8%	8.2%	5.1%	6.2%	2.9%	11.6%
Poor	3.3%	3.8%	2.4%	2.5%	2.1%	1.2%	1.2%
Very poor	0.0%	0.0%	2.4%	1.3%	0.0%	0.0%	1.2%

-continued-

TABLE II (Cont'd)

QUESTIONS AND RESPONSES	PERCENT RESPONDING						
	1972-1976 Graduates N=153	1977 Graduates N=80	1978 Graduates N=86	1979 Graduates N=84	1980 Graduates N=97	1981 Graduates N=172	1982 Graduates N=164
4) Rate the following College services:							
a) Financial Aids							
Very good	15.7%	16.3%	16.5%	19.0%	19.6%	19.8%	18.9%
Good	5.9%	20.0%	17.6%	8.9%	7.2%	18.0%	11.6%
Neutral	5.9%	8.8%	15.3%	13.9%	7.2%	11.6%	7.9%
Poor	1.3%	1.3%	1.2%	1.3%	1.0%	1.2%	1.2%
Very poor	2.6%	1.3%	0.0%	1.3%	1.0%	1.2%	0.6%
b) Counseling (Student Development Center*)							
Very good	18.3%	7.5%	4.7%	2.5%	9.3%	9.9%	9.8%
Good	30.1%	30.0%	31.8%	12.7%	7.2%	19.8%	16.5%
Neutral	11.8%	17.5%	20.0%	22.8%	8.3%	11.6%	12.2%
Poor	5.2%	3.8%	5.9%	1.3%	4.1%	3.5%	1.2%
Very poor	1.3%	7.5%	10.6%	0.0%	1.0%	0.0%	0.0%
c) Student Activities							
Very good	7.2%	1.3%	4.7%	5.1%	3.1%	4.7%	4.9%
Good	19.0%	15.0%	16.5%	7.6%	7.2%	14.5%	13.4%
Neutral	11.8%	22.5%	27.1%	21.5%	11.3%	17.4%	12.2%
Poor	1.3%	3.8%	3.5%	2.5%	1.0%	1.7%	1.2%
Very poor	1.3%	0.0%	3.5%	1.3%	3.1%	0.6%	0.6%

-continued-

*Question changed for 1979 graduates to reflect changes which were made in the Student Development area in 1978

TABLE II (Cont'd)

QUESTIONS AND RESPONSES	PERCENT RESPONDING						
	1972-1976 Graduates N=153	1977 Graduates N=80	1978 Graduates N=86	1979 Graduates N=84	1980 Graduates N=97	1981 Graduates N=172	1982 Graduates N=164
4) (Cont'd)							
d) Learning Resources Center							
Very good	29.4%	26.3%	21.2%	26.6%	28.9%	24.4%	23.8%
Good	41.8%	48.8%	36.5%	45.6%	37.1%	45.9%	39.0%
Neutral	8.5%	12.5%	14.1%	10.1%	6.2%	7.0%	9.1%
Poor	3.3%	1.3%	10.6%	1.3%	7.2%	5.2%	5.5%
Very poor	0.0%	0.0%	1.2%	1.3%	3.1%	0.6%	0.6%
e) Counseling Program (Academic Advisement*)							
Very good	13.1%	5.0%	0.0%	22.8%	20.6%	13.4%	15.9%
Good	20.9%	25.0%	22.4%	20.3%	19.5%	24.4%	17.7%
Neutral	13.1%	20.0%	24.7%	19.0%	8.2%	13.4%	17.1%
Poor	4.6%	8.8%	4.7%	8.9%	3.1%	3.5%	4.3%
Very poor	2.6%	5.0%	8.2%	0.0%	5.2%	0.0%	2.4%
f) Use of "M" as letter grade (The Revised Grading System)**							
Very good	26.8%	12.5%	21.2%	34.2%	28.9%	30.8%	29.9%
Good	23.5%	27.5%	22.4%	22.8%	34.0%	33.7%	28.7%
Neutral	19.0%	25.0%	18.8%	20.3%	14.4%	13.4%	12.2%
Poor	7.2%	11.3%	16.5%	6.3%	3.1%	7.0%	6.1%
Very poor	5.2%	12.5%	12.9%	2.5%	2.1%	2.3%	3.7%

-continued-

*Question changed for 1979 graduates to reflect changes which were made in the Student Development area in 1978
**Question changed for 1979 graduates to reflect changes which had been made in the grading system

TABLE II (Cont'd)

QUESTIONS AND RESPONSES	PERCENT RESPONDING						
	1972-1976 Graduates N=153	1977 Graduates N=80	1978 Graduates N=86	1979 Graduates N=84	1980 Graduates N=97	1981 Graduates N=172	1982 Graduates N=164
4) (Cont'd)							
g) Paced instruction (Individual, Group, or Multiple)							
Very good	52.9%	31.3%	29.4%	41.8%	41.2%	30.8%	37.2%
Good	28.1%	42.5%	38.8%	20.3%	29.9%	29.7%	25.0%
Neutral	6.5%	11.3%	16.4%	17.7%	5.2%	8.1%	6.7%
Poor	2.0%	0.0%	1.2%	0.0%	0.0%	1.2%	0.0%
Very poor	0.0%	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%

TABLE III

SECTION B OF QUESTIONNAIRE

QUESTION	PERCENT RESPONDING						
	1972-1976 Graduates N=79	1977 Graduates N=30	1978 Graduates N=36	1979 Graduates N=36	1980 Graduates N=40	1981 Graduates N=88	1982 Graduates N=88
1) College currently attending:							
a) Central State University	41.8%	36.7%	44.4%	44.4%	32.5%	18.2%	37.5%
b) University of Oklahoma	19.0%	30.0%	25.0%	11.1%	27.5%	30.7%	26.2%
c) Oklahoma City University	13.9%	10.0%	5.9%	8.3%	17.5%	11.3%	2.3%
d) Oklahoma State University	3.8%	6.7%				8.0%	4.5%
e) Oklahoma State Univ. Tech.	1.3%				5.0%	1.1%	1.1%
f) Oklahoma Baptist University	1.3%						
g) East Central State Univ.	1.3%		2.8%	5.5%			2.3%
h) Oklahoma City Southwestern	1.3%						
i) Bethany Nazarene College	1.3%					1.1%	
j) Houston Baptist University	1.3%						
k) Central Baptist University	1.3%						
l) University of Illinois	1.3%						
m) Amarillo Junior College	1.3%						
n) Oklahoma City Comm. College	10.1%	10.0%	11.1%	22.2%	12.5%	18.2%	20.5%
o) Northeastern O S U		3.3%				2.3%	
p) University of New Mexico		3.3%				1.1%	
q) Univ. Science/Arts - Okla.			2.8%			2.3%	
r) East Texas State University				2.8%			
s) Southwestern O S U				2.8%			
t) Rose State College				2.8%			
u) Langston Urban Center					5.0%		
v) Northwest O S U						1.1%	
w) Tulsa University						1.1%	
x) Oklahoma City Vo-Tech						1.1%	
y) Eastern O S U						1.1%	
z) Bemidgi State Univ. (Minn.)						1.1%	
aa) Tulsa Junior College							1.1%
bb) College of Santa Fe							1.1%
cc) Univ. of Texas-Dallas							1.1%
dd) College of St. Thomas-(Minn.)							1.1%

-continued-

TABLE III (Cont'd)

QUESTIONS	PERCENT RESPONDING						
	1972-1976 Graduates N=79	1977 Graduates N=30	1978 Graduates N=36	1979 Graduates N=36	1980 Graduates N=40	1981 Graduates N=88	1982 Graduates N=88
2) Did you have problems transferring?							
a) Yes	21.5%	40.0%	22.2%	8.3%	7.5%	16.5%	8.0%
Credit hours (acceptance)	8.8%	13.3%	16.7%	2.8%	5.0%	8.2%	1.1%
Transcript problems	3.8%	3.3%	0.0%	2.8%	2.5%	2.4%	0.0%
Admission problems	2.5%	3.3%	0.0%	0.0%	0.0%	0.0%	1.1%
Other	6.3%	20.0%	5.6%	2.8%	0.0%	5.9%	5.7%
b) No	78.5%	60.0%	77.8%	91.7%	92.5%	83.5%	92.0%
3) How many credit hours were accepted?							
a) All accepted	59.9%	56.6%	44.4%	55.6%	55.0%	64.8%	48.9%
b) Lost 1-3 credit hours	7.6%	6.7%	2.8%	13.9%	2.5%	6.8%	3.4%
c) Lost 4-6 credit hours	5.1%	10.0%	11.1%	5.6%	7.5%	13.6%	9.1%
d) Lost 7-12 credit hours	6.3%	6.7%	11.1%	2.8%	2.5%	5.7%	8.0%
e) Lost 13-20 credit hours	2.5%	3.3%	5.6%	0.0%	5.0%	2.3%	2.3%
f) Lost over 21 credit hours	5.1%	0.0%	5.6%	0.0%	10.0%	3.4%	2.3%
4) Current status & classification							
a) Part-time student	38.0%	30.0%	50.0%	30.6%	37.5%	32.9%	31.8%
b) Full-time student	40.5%	60.0%	30.6%	41.7%	37.5%	29.6%	44.3%
c) Junior	36.7%	60.0%	52.8%	27.8%	27.5%	27.3%	37.5%
d) Senior	24.1%	23.3%	19.4%	33.3%	32.5%	23.9%	33.0%
e) Graduates	2.5%	0.0%	2.8%	8.3%	7.5%	8.0%	10.2%
f) Other	7.6%	3.3%	5.6%	2.8%	7.5%	11.4%	2.3%

-continued-

TABLE III (Cont'd)

QUESTIONS	PERCENT RESPONDING						
	1972-1976 Graduates N=79	1977 Graduates N=30	1978 Graduates N=36	1979 Graduates N=36	1980 Graduates N=40	1981 Graduates N=88	1982 Graduates N=88
5) How well did the program prepare you to continue your education?							
a) Preparation was excellent	35.4%	13.3%	36.1%	25.0%	30.0%	44.3%	42.0%
b) Preparation was satisfactory	44.3%	56.7%	33.3%	27.8%	45.0%	38.6%	38.6%
c) Good in some areas	8.8%	20.0%	13.9%	16.6%	10.0%	11.4%	18.2%
d) Fair, but all areas could have been better	2.5%	0.0%	8.3%	2.8%	12.5%	3.4%	0.0%
e) Preparation was inadequate	2.5%	3.3%	0.0%	2.8%	2.5%	0.0%	1.1%

TABLE IV

SECTION C OF QUESTIONNAIRE

QUESTIONS	PERCENT RESPONDING						
	1972-1976 Graduates N=129	1977 Graduates N=63	1978 Graduates N=69	1979 Graduates N=70	1980 Graduates N=87	1981 Graduates N=154	1982 Graduates N=137
1) a) Is your present job related to the courses you completed?							
Yes, directly related	46.5%	65.1%	52.2%	50.0%	52.9%	45.5%	52.6%
Yes, related	28.7%	14.3%	20.3%	27.1%	27.6%	27.9%	18.2%
No	14.0%	20.6%	27.5%	22.9%	19.5%	26.6%	29.2%
b) Have you been employed in a related occupation since you graduated?							
Yes, directly related	2.3%	0.0%	2.9%	1.4%	3.4%	1.9%	2.5%
Yes, related	3.1%	7.7%	1.4%	1.4%	2.3%	4.6%	5.0%
No	12.4%	84.6%	23.2%	20.0%	16.1%	23.4%	27.0%
2) How would you rate the training you received in relation to its usefulness on the job?							
Very Poor	2.7%	3.9%	1.4%	4.3%	2.3%	4.6%	3.8%
Poor	4.4%	5.8%	1.4%	1.4%	4.6%	1.3%	0.9%
Neutral	13.3%	15.4%	7.3%	12.9%	8.1%	5.8%	11.4%
Good	54.0%	53.9%	55.1%	35.7%	43.7%	42.9%	41.0%
Very good	22.1%	25.0%	21.7%	27.1%	26.4%	24.7%	42.9%

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TABLE IV (Cont'd)

QUESTIONS	PERCENT RESPONDING						
	1972-1976 Graduates N=129	1977 Graduates N=63	1978 Graduates N=69	1979 Graduates N=70	1980 Graduates N=87	1981 Graduates N=154	1982 Graduates N=137
3) How did courses help you in your occupation?							
a) Helped to obtain Job	40.7%	46.2%	47.8%	41.4%	33.3%	35.1%	30.3%
b) Helped performance on present job	48.7%	59.6%	36.2%	40.0%	44.8%	47.4%	38.8%
c) Helped advance on present job	25.7%	30.8%	23.2%	24.3%	28.7%	22.1%	20.4%
d) None of the above	8.8%	9.6%	5.8%	7.1%	5.7%	7.8%	7.2%
e) Other	6.2%	7.7%	5.8%	1.4%	9.2%	5.2%	3.3%
4) What is your average monthly income?							
a) Up to $300	0.0%	0.0%	0.0%	1.4%	2.3%	0.0%	1.1%
b) $300 to $399	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%
c) $400 to $499	5.3%	1.9%	4.3%	0.0%	3.4%	0.0%	1.1%
d) $500 to $599	0.9%	5.8%	4.3%	2.8%	0.0%	1.3%	0.0%
e) $600 to $699	8.8%	5.8%	7.3%	4.3%	3.4%	2.6%	0.0%
f) $700 to $799	9.7%	7.7%	7.3%	5.7%	1.2%	2.6%	4.4%
g) $800 to $899	15.9%	21.2%	10.2%	5.7%	5.7%	7.1%	3.3%
h) $900 to $999	7.1%	13.5%	5.8%	7.1%	6.9%	5.2%	4.4%
i) $1,000 to $1,099	8.8%	5.8%	10.2%	8.6%	6.9%	7.8%	12.1%
j) $1,100 to $1,199	1.8%	3.8%	5.8%	5.7%	5.7%	11.0%	11.1%
k) $1,200 and Up	19.5%	19.2%	15.9%	34.3%	34.5%	37.0%	56.0%

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TABLE IV (Cont'd)

QUESTIONS	1972-1976 Graduates N=129	1977 Graduates N=63	1978 Graduates N=69	1979 Graduates N=70	1980 Graduates N=87	1981 Graduates N=154	1982 Graduates N=137
5) Were you employed in your present job prior to completing your progran?							
a) Yes	38.9%	38.1%	49.3%	40.0%	43.6%	16.2%	34.3%
b) No	54.9%	47.6%	37.7%	40.0%	42.5%	35.7%	46.7%
6) How would you rate the availability of jobs in your present occupation?							
a) Very good	29.2%	34.9%	30.4%	18.6%	23.0%	28.6%	10.8%
b) Good	27.4%	27.0%	27.5%	30.0%	29.9%	28.6%	38.7%
c) Neutral	15.0%	12.7%	15.9%	11.4%	17.2%	16.9%	24.3%
d) Poor	14.2%	6.3%	10.2%	18.6%	6.9%	5.8%	22.5%
e) Very poor	7.1%	3.2%	4.4%	1.4%	8.1%	2.6%	3.6%

TABLE V

SECTION D OF QUESTIONNAIRE

QUESTIONS	PERCENT RESPONDING						
	1972-1976 Graduates N=153	1977 Graduates N=80	1978 Graduates N=86	1979 Graduates N=84	1980 Graduates N=97	1981 Graduates N=172	1982 Graduates N=164
1) If your employment is not related to your program, which reason(s) apply?							
a) Transferred to a four-year college	20.3%	20.0%	19.8%	13.9%	13.4%	14.5%	23.2%
b) Not sufficiently qualified for job in my field	3.9%	8.8%	4.7%	10.1%	3.1%	8.7%	4.3%
c) Preferred to work in another field	5.2%	2.5%	3.5%	6.3%	9.3%	5.8%	2.4%
d) Found better paying job in another field	6.5%	6.3%	7.0%	5.1%	4.1%	5.2%	5.5%
e) Could not find job in my field	4.6%	1.3%	4.7%	1.3%	5.2%	1.7%	6.1%
f) Worked previously in my field, but changed	2.0%	1.3%	1.2%	1.3%	2.1%	2.3%	3.0%
g) Other	3.9%	5.0%	9.3%	7.6%	8.3%	7.0%	10.9%

-continued-

TABLE V (Cont'd)

QUESTIONS	PERCENT RESPONDING						
	1972-1976 Graduates N=153	1977 Graduates N=80	1978 Graduates N=86	1979 Graduates N=84	1980 Graduates N=97	1981 Graduates N=172	1982 Graduates N=164
2) How do you see the courses completed in terms of your career plans?							
a) Of immediate, direct benefit	41.2%	42.5%	40.7%	38.0%	41.2%	43.0%	39.6%
b) Of long-term, direct benefit	49.7%	46.3%	44.2%	57.0%	41.2%	48.8%	51.8%
c) Of indirect benefit	16.3%	16.3%	17.4%	16.5%	20.6%	17.4%	17.1%
d) Of no benefit	3.3%	2.5%	1.2%	0.0%	4.1%	1.2%	0.6%
3) Are you interested in taking other courses at OKCCC?							
a) No	15.7%	36.3%	46.5%	24.1%	25.8%	22.7%	28.7%
b) Yes	47.7%	58.8%	45.5%	72.2%	68.0%	66.3%	66.5%

c) Other Courses (Listed by 1982 Graduates Only)

1) Personal interest - 11
2) Management and Business - 8
3) Computer and Data Processing - 8
4) E M T Courses - 8
5) Need a break - 5

-continued-

3) *(Cont'd)*

6) *Accounting - 5*
7) *Algebra - 5*
8) *Mathematics - 5*
9) *Psychology - 4*
10) *History and Government - 4*
11) *Nursing - 4*
12) *Art - 4*
13) *Music - 4*
14) *Anatomy and Physiology - 3*
15) *Working on a degree - 3*
16) *Currently attending - 3*
17) *Engineering - 3*
18) *Geometry - 2*
19) *Philosophy - 2*
20) *Humanities - 2*
21) *Recreational Leadership - 2*
22) *Real Estate - 2*
23) *Electronics - 2*
24) *Typing - 1*
25) *Calculus - 1*
26) *Science - 1*
27) *Gerontology - 1*
28) *Court Reporting - 1*
29) *Newswriting - 1*
30) *Public Service - 1*
31) *Social Therapy - 1*
32) *Spanish - 1*
33) *Chemistry - 1*
34) *Food Service - 1*
35) *Geology - 1*
36) *Technical Skills - 1*
37) *Economics - 1*
38) *Agriculture - 1*
39) *Contract Law - 1*

-continued-

TABLE V (Cont'd)

4) *Comments regarding how we could improve the program completed and/or services we have provided -*

I really like the attitude of the whole administration at OKCCC. They really care about the advancement and improvement of the individual. I am a married student with a family. It's very hard sometimes for me to attend classes; therefore, the testing centers were probably one of the more important parts of the college to me.

The field of employment that I went into isn't what I would have done if I knew then what I know now. "_____" should warn prospective students of the cost and inequitable way the employers in this field treat you and pay you. Must be why I'm the second graduate in five years from this program.

My greatest disappointment was the "Art Today" course. It should be a more indepth art history course taught with a deep dedication to information about art, not just a class to blow off. I felt cheated.

I enjoyed my two years at OKCCC. I felt the courses were too easy -- some of them -- not all. The transition to a four-year university has been tough.

I think you need to average grades. It is not right to give a final grade of "Cr" if it is among 8 or 9 "M" grades. In other schools, if you made one "C" and all the rest "A" and "B", you would not get a final grade of "C". (Sometimes your time and schedule doesn't allow you to retake a test - possibly the last one that you might make a "Cr" on).

I obtained my associate in Theatre Arts, December, 1981, by taking courses in which I was interested. Remaining active and alert is vital to me. At age 61 (soon), I know there is still so much to learn. I find OKCCC very beneficial.

I'm a mechanical engineering student and found I was lacking in Chemistry I and II general knowledge. I would rather learn the material in a hard course than have an easy course with good grades.

Poor instruction in Cable TV.

Poor interest by instructors.

No lab as scheduled.

If the school would keep giving students a positive approach to learning, the programs will continue to improve.

Your programs are outstanding. The manner in which programs at OKCCC were designed and taught have been of tremendous value to me at C S U. I tell anyone beginning to enter college to begin at OKCCC first.

As a 3/4 time evening participant at OKCCC, the services and the courses offered (time frame) were excellent. While attending C S U, I find that I miss that flexibility in arranging for a pertinent schedule. Keep up the good work!!!

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4) (Cont'd)

If you can change the way you are grading the math tests - because currently, you are looking only for right answers in order to give credit for that particular problem, which is not fair in my idea since one may have done everything right prior to the final answer and he deserves to get some credit for job he has done.

The only area I can see for improvement is with some instructor's grading scale. I'm an accounting major and was required to take science class for annual education. In this class the scale was as follows: 65 - 70 - D; 76 - 83 - C; 83 - 96 - A; this messed up my GPA. I was carrying a 3.75 GPA until these classes. I feel this is unfair since I had very little interest. I was striving for a "B" and would have been satisfied but received a "C".

This is a difficult question to answer. I think very highly of OKCCC and of the quality of education that I received there.

I completed all courses related to EMT program and was "burned out" by the time the program was completed. I feel like it was due to working and trying to go to school. Also, EMT work is very demanding with little monetary reward. Personal satisfaction is all you should expect from the field.

More independent study.

I plan to finish my degree in Recreational Leadership, but at this time, my job will not allow me to be away for the field work that is required. I have six semester hours left for a degree. I wish there was some way to substitute this requirement with classroom study or research papers by the student. Life is tough isn't it???? Thanks!!!!

Continue to have instructors that were as dedicated.

I think the completion of the new building where the art courses will be held will be very beneficial to the art program. More art courses and more art instructors would also benefit the art program.

I think the way classes were handled in the typing lab were insufficient. There was never an instructor available when needed. I'm also against having people teaching that are not certified teachers.

I was very satisfied with the program I completed. It has helped me a lot in my studies at Central State.

Offer more elective classes in Sociology.

Review special extra requirements to obtain mastery with honors. Many times there requirements are so time-consuming that they discourage students from doing there best!!!

I wasn't very enthused by the Cr, M, and MH system, but the college as a whole was better than the two other colleges I had gone to.

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4) (Cont'd)

Would love to see OKCCC become a four-year school. Would love a nursery care program for parents and students to benefit from it. Probably there are financial aid programs out there for people like me, but I wasn't shown any. We're in a financial bracket where my husband makes too much, but not enough.

The program was everything I expected. I obtained from it what I expected and I will take other courses there as I see a need for.

As a transfer student from OKCCC, I was not prepared to face reality at a four-year college. For example - in areas such as take-home exams and make-up exams; these do not exist at OU nor other four-year colleges. Another area of concern for me is SOME of the professors at OKCCC do not have teaching abilities. Their classes were uninformative and a discredit to OKCCC. What I did like about OKCCC is the friendly professors, the friendly staff, and the friendly students. I will always cherish my memories of OKCCC!!!!!.

I think a new student should be told what courses he should take first. I feel some of my courses were taken out of order, but at the time I didn't know any better. I think the Retail Merchandising class should be upgraded. Advertising should be dropped from the salesmanship course and assigned its own class.

Make the engineering classes (all of them) available in both spring and fall sessions.

The biggest problem I encountered was with adjunct instructors who were in the system for the first time. They had not been adequately informed as to how the grading system worked. A thorough orientation of the grading and retesting theory should be given to all first-time instructors.

In attending both day and night classes, I noticed a marked drop in instructor attitude at night classes.

I enjoyed my time at OKCCC. My biggest complaint was the noise from other areas or classrooms disrupting other classrooms or even the testing center area. The open atmosphere was nice but the partition type walls allow for too much noise interference.

Are you really going to read this???? Any nurse trained at OKCCC is ready for action!!!! You're doing fine!!!!

I was well pleased with OKCCC.

No comment.

You should get back to standard grading and do away with the SIR's which are used to intimidate teachers.

The Data Processing needs to be made harder and more real work world. More advanced COBOL and other languages.

I have enjoyed going to OKCCC and I look forward to going to more classes in the future.

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4) (Cont'd)

I like the grading at other schools (A, B, C's, etc.) instead of the MH, M, Cr, mostly because the majority of people I come in contact don't understand it. Overall, I reall like OKCCC. There is a warm caring atmosphere there which is helping in learning.

You should be more flexible in what courses you count related to Political Science such as Photography I and II. Also, a program should be available in fingerprinting and background checking, and recordkeeping.

I am presently a second semester Junior maintaining a 4.00 GPA at Central State. My courses at OKCCC were very beneficial and helped lay a good foundation for C S U. In fact, I found the courses at OKCCC to be more difficult than some at Central State. You can be proud of OKCCC. I know I am. I might mention, recently, a least 8 former graduates or students at OKCCC were inducted into Alpha Chi, an honor society (for juniors and seniors) for being in the upper 10% of our graduating class. That speaks well for your school.

More information could be provided for newly enrolling students. It was very difficul to get needed information on course requirements. One person sends you to someone els then someone else. No one seemed to take any responsibility.

I enjoyed attending your school; the food could have been a little better. The traini I received prepared me very well for the upper-level classes I'm currently taking. Attitudes of students are better at OKCCC, I feel, because the teachers and the system relates an atmosphere of caring. I would like to see OKCCC offer a four-year degree.

The nursing program has been improved since I was there. The grade average was droppe which graduates more nurses.

Food service program, job placement, security, and parking - very poor.

Elevators unsafe.

Scheduling of classes - fair.

Am currently incarcerated, but by widening programs in Petro-Industrial careers and computer science, would enhance popularity with the people who will be looking for long-term employment in these areas. After all, these are the areas in which the job market is expanding rapidly.

The type of learning environment you have is excellent. I only wish it had been a four-year school. My age is 37 and entering back into school at my age was apprehens on my part. You softened the blow and made the transition a pleasure.

I have never attended a school or college that allowed a student three chances to pas or improve a test score. I personally found it to be an insult to my intelligence.

Raise the academic standards in reference to A, B, and C's. Your A's are not repre- sentative of the work that must be done to make one at a university.

-continued-

4) (Cont'd)

I was enrolled in the Gerontology Certificate program and found it stimulating and extremely worthwhile. The primary reason for this was the excellent teaching skills of Jane Carney. She infected her students with enthusiasm for the subject and a desire to learn and expand one's knowledge base. You're indeed fortunate to have such a professor!!!!

I feel students who are transferring to a four-year college need to be counseled better about which credit hours will tranfer. Also, more attention needs to be given to the quality, not quantity, of the academic courses given to transfer students. Fortunately, the quality of instruction I received for my major was excellent; however, during my last semester, except for classes in my major, the classes seemed to lose their quality.

I would just like to compliment OKCCC for their philosophy and teaching style. Before coming to OKCCC, I spend 4½ years hopping from OU, OSU, and CSU trying to find relief from the constant threat of failure and classroom pressure, tension, and discouragement. I am very thankful for OKCCC; their philosophy, teaching, and testing policy -- where you're allowed to learn from your mistakes. I am convinced it is the only college of four I have attended where true learning is done.

Provide a more structured lab, i.e., specifically, standardized lab projects. This would insure application of theory learned in class.

Keep up the good work!!!

I feel that some of the courses I have taken could of been more updated on research data, and the classes could of been limited to less students so that the course could of been in more of a research manner then textbook.

Overall, satisfied with OKCCC; some of the instructors were poor and that in turn contributed to some difficulties in four-year college.

Improve state of art - Electronics.

Offer more courses that will transfer to four-year colleges.

Change MH, M, Cr, grading policy.

It is impossible for a morning only student to get a degree in some areas because some required courses are only offered at night.

You need an on-the-job internship, i.e., as in the case of EMT, nurses education, etc. The Art Program is good except no one in the industry will hire you unless you've had on-the-job experience. I took a job in the field I had before college - all that time and money for nothing better!!!

I have graduated with an art degree and it has come to my attention that this is "_____" last semester. You ask e to tell you how you can improve when it seems to me you need to simply maintain what you have. Without instructors, you have no school.

-continued-

TABLE V (Cont'd)

4) *(Cont'd)*

Your program was just what I needed. I would never had attended a four-year school.

I enjoyed the courses very much and I am glad I was able to be a part of your program.

The testing procedure is excellent compared with OU but in the engineering area, I think tests are needed to be reconsidered in order to improve students quality.

Admissions policy - foreign student must be well defined in the college prospects.

Qualified foreign student advisor must be employed to serve current foreign student in the college.

Requirements must not be compared to a college like OU before admitting foreign student.

The college is growing and needs proper security set up from the Physical Plant administration.

Will the name change mean also change of diplomas under old name if a student requests???

I would like the grade system to be chanted if possible - no one can get MH, or a M throughout 3 or 4 exams. The test scores should be added up and average them at the ned of semester. Thanks!!!

OKCCC messed up my transcript when I transferred to OU. I can't tell you how distressed I was. They were not even willing to admit they had made a grave error. It will affect my job placement for the rest of my career!!!

The major reason for my success in the nursing program was due to the individual-paced classes. I strongly encourage friends to enroll at OKCCC who are individual learners as I was. Thanks.

The merchandising program, individual-paced, did not help me at all, but in other courses, I was fairly pleased.

A course on graphic design, layouts, etc., would be helpful if added to the requirements for journalism degree.

Unethical to request info on a survey of this type!!!

No comments - I enjoyed the school; to me, it had an excellent curriculum.

I was in the Scrub Tech program. You could throw out three-fourths of the stuff that I had to study and replace it with study of the different surgical procedures and different types of instruments and suture used most frequently with that procedure and why.

Need better counselors!

More individual-paced programs; more counseling service on academic programs.

-continued-

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4) *(Cont'd)*

I am very disappointed to find out that that college facilities (radio booth, photo lab, television studio) are off limits to students unless enrolled in that class. How must one enrich what he has learned if he cannot continue to practice?? The most important part of applying for a job in radio/television is nor your degree but your demo tape. The more you practice, the better your demo tape gets and the better the chance for a job.

I really loved OKCCC. The professors were always so kind and helpful. The school itself has a great location. My sister just graduated from your nuring program in May. She also liked OKCCC very much and truly benefited from your fine nursing department.

I like the community classes that you offer and am looking forward to attending one this summer. That is one characteristic of your college that most others do not have.

I have no suggestions for improvement for programs; however, the open-class concept is often somewhat distracting when classes are going on in a close proximity of one another.

Keep Pat Barker!!!!!